



## *PILLARS OF FAITH SEMINAR SERIES #1*

# **TRUTH BE TOLD:** **A Seminar Exposing the Myth of Evolution**

*Kyle Butt & Eric Lyons*

### *Lesson #1 = The Existence of God*

What is the theory of the atheistic evolution in a nutshell?

How does the Christian approach differ from the theory atheistic evolution?

Who are some of the militant atheistic evolutionist that teach this theory? What do they say about people who disagree with them?

What percentage of the world believes in the biblical account of creation?

What percentage of the world believes that a supernatural Creator was involved?

What percentage of the world believes that no divine being was involved in creation?

What can we learn from the law of cause and effect?

Who came up with the Big Bang Theory? What does it proclaim? Why?

How did people count stars in the past? How do we do it now? How many are there?

What evidence forces people to believe in the Big Bang? What does that reveal?

What is the only logical explanation for creation according to the law of cause/effect?

What can we learn from the law of biogenesis?

Who came up with the idea of pasteurization? Why?

How is atheistic evolution, the Big Bang theory, etc. taught to children in school?

Who came up with the law of cause and effect? Who came up with the law of biogenesis?

*This video is available for purchase at <http://www.wvbs.org/index.php/truth-be-told-dvd.html>  
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### *Lesson #2 = Dinosaurs: The Poster Children of Evolution (Part 1)*

What are the three periods of the dinosaurs are taught to our children?

How many different ways does Elijah hear about dinosaurs? Explain.

Why are theories of dinosaurs propagated? Why do they market to young people?

What percentage of the "evolution" textbook referred to dinosaurs? Why?

What did Daniel Dennett say about parents who teach otherwise? How do you feel about that?

What is the evolutionary tree? Whom do atheistic evolutionists target with this propaganda?

What does Dr. Philip Kitcher say would happen if we discovered that dinosaurs and humans co-existed? What other kinds of evidence would be found? Do we have such images?

What evidence can be found at the Natural Bridges National Monument? What does this mean?

How could these Indians draw a picture of a dinosaur if they lived millions of years after them?

How do the experts explain this? How did the park rangers explain this?

What evidence can be found in the columns of the temple Ta Prohm in Cambodia?

Who carved this image? When was it carved? What does this mean?

How do the experts explain this? How does this change the debate?

How can we judge evidence fairly? What other evidence could be considered on this debate?

What does this evidence do to the foundation of atheistic evolution?

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### *Lesson #3 = Dinosaurs: The Poster Children of Evolution (Part 2)*

Why is it hard for atheistic evolutionists to imagine dinosaurs co-existed with humans?

What happens if we "hedge" ourselves into a box? What happens if we open our minds?

What are some of the amazing creatures that currently share the planet with us?

Why is it important to know that we can tame many of the creatures of the world today?

What is the largest known dinosaur? How big was it?

What is the largest known animal ever believed to be on this earth? How big is it?

What does the Bible say about dinosaurs? When were they created?

How are the large creatures described in Job? What were their names? When did they live?  
What does God say about them?

What are some other unique creatures that God made for us to observe?

What does the term "dragon" actually mean? Did they really exist?

How do atheistic evolutionists describe dragons? Which cultures taught about them?

Why have stories of dragons been around since as long as history has been recorded?

What creatures look the most like dragons? Why is this compelling evidence?

How could humans remember dragons? Is it possible then to remember dinosaurs?

What do the pterosaurs look like? What can we learn from that evidence?

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### *Lesson #4 = Evolutionary Hoaxes*

What happens when textbook answers disagree with the Bible?

How do teachers and instructors explain to young people the conflicts with the Bible?

Why do children tend to follow scientific textbooks instead of their parents and Bible teachers?

Are scientists and teachers indoctrinated in atheistic evolution? How do we know this?

How are they using their influence to indoctrinate our children? Explain.

Why are educators afraid of the Bible? What happens when teachers challenge the system?  
What happens when parents or students oppose atheistic evolution in the public forum?

What can we learn from the arguments over the English peppered moths?

How did Ernst Haeckel observe evolutionary theory? What evidence did he provide?

Why are these evolutionary hoaxes still in textbooks? Why won't they pull it out?

What can we learn from the atheistic evolution chart of the horse?

How do atheistic evolutionists look at the contradictions and misinformation in the textbooks?

What did Time magazine say about *Ardipithecus Ramidus Kadabba*? Is that good science?

What did atheistic evolutionists say about *Pittdown Man*? Was it good evidence?

What is the problem with looking at evolutionary things with an open mind?

Why won't people in academia come out against these evolutionary hoaxes?

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### Lesson #5 = Creation: In Six Days or Six Billion Years?

What conflicts do Christian biologists struggle with? Does this happen at Christian schools?

How do they try to fit the evolutionary model into the Bible? What happens when you do that?

How many days did it take God to create the world according to the Genesis account?

Where do people get the evolutionary timetable? Is it possible to insert it before the Creation?  
Is it possible to insert it during/between the days? Is it possible to insert it after the Creation?

How could a re-creation theory accommodate this argument? Does the Bible teach this?

Where can we see God's work? Does the Bible clarify creation or leave man to speculate?

What do the words "make" and "create" mean? Are they similar terms? Explain.

Is it possible to wedge one million years in between each day of creation? Is that sufficient?

How do other Bible writers refer to the creation account? Give examples.

What happens when you try to wedge millions of years into the creation account?

How can **II Peter 3:8** be misinterpreted? Does it have anything to do with creation?

When the term "day" is used in the Old Testament, how is it used? What does this mean?

What does the Bible say about the foundation of the world? What happened before it?

How long has man been on the earth? How can this be proven in the Bible?

Who should be the foremost expert on creation?

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### *Lesson #6 = The Fruits of Atheism*

What city was to be established for liberal atheistic evolutionists? Why did he do this?

How was this city described in the newspaper? What happened in this city?

What can we learn from the comments of Bertrand Russell?

What happens when a person follows the morality of the Bible, even without being a Christian?

How do atheists act? How would people act if there was no morality?

What are the statistics of sexuality in the United States? Can this be tied to atheistic evolution and the teachings of atheism in our schools today?

What does the Bible teach about sexuality, fornication, and adultery?

How do atheistic evolutionists view sexual promiscuity among our teenagers? Why?

Why do atheistic evolutionists choose to disregard the existence of God?

What do atheistic evolutionists think about rape? What does the Bible say?

How do atheistic evolutionists view abortion/infanticide? What does the Bible say?

Why can't we just do what the animals do if there is no fundamental differences? Explain.

Where did Adolf Hitler get his principles and mission? Whom did he learn from?

How should we view the Crusades, Spanish inquisition, the Salem witch trials, etc.?

What is the most bitter fruit of atheism?

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